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PLEASE SEND ALL FORMS TO: ANDREA WILLIAMS

ONE-ON-ONE MENTORING REFERRAL FORM

THIS FORM, AND THE SIGNED PARENT PERMISSION FORM, ARE TO BE COMPLETED BY THE REFERRAL AGENCY AND RETURNED TO ONE-ON-ONE. INFORMATION ON THIS FORM WILL BE KEPT CONFIDENTIAL AND WILL USED TO ASSIST THE COUNSELOR IN MATCHING THE CHILD WITH AN APPROPRIATE SENIOR PARTNER. PLEASE FILL IN AS MUCH INFORMATION AS POSSIBLE.

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PLEASE PRINT				
DATE:		REFERRING AGENCY:		
Address:				
Сіту:	ZIP	EMAIL		
CONTACT PERSON:		TITLE:		
PHONE:	EXT#	_		
	CHILD II	DENTIFYING DATA		
Nаме:		HOME PI	HONE	
CHILD LIVING WITH:		RELATIONSHIP TO CHILD:		
CURRENT ADDRESS:				
Сіту:	ZIP:	MESSAGE PHON	IE:	
MAILING ADDRESS (IF	DIFFERENT):			
AGE:DATE O	F BIRTH:	_ETHNIC ORIGIN:	SEX:	
LEGAL GUARDIAN:		LANGUAGE SPOKEN AT HOME:		

ONE-ON-ONE MENTORING REFERRAL FORM

FAMILY DATA:
FATHER:LIVING WITH CHILD? YES NO
ADDRESS & HOME PHONE (IF DIFFERENT THAN CHILD):
DESCRIPTION OF RELATIONSHIP WITH CHILD:
EMPLOYER:WORK PHONE:
STEPFATHER:LIVING WITH CHILD? YES NO
Address & home phone (if different than child):
DESCRIPTION OF RELATIONSHIP WITH CHILD:
EMPLOYER:WORK PHONE:
MOTHER:LIVING WITH CHILD? YES NO
ADDRESS & HOME PHONE (IF DIFFERENT THAN CHILD):
DESCRIPTION OF RELATIONSHIP WITH CHILD:
EMPLOYER:WORK PHONE:
STEPMOTHER:LIVING WITH CHILD? YES NO
ADDRESS & HOME PHONE (IF DIFFERENT THAN CHILD):
DESCRIPTION OF RELATIONSHIP WITH CHILD:
EMPLOYER:WORK PHONE:
SIBLINGS AGE LIVING AT HOME DESCRIPTION OF RELATIONSHIP WITH CHILD
1
2
3.
4.
5
DOES THE CHILD RUN AWAY? YES NO
COMMENTS:
FAMILY/CHILD HISTORY (IF KNOWN) PHYSICAL ABUSE
SEXUAL ABUSE/INCEST
NEGLECT_
CHEMICAL DEPENDENCY/ALCOHOLISM
SUICIDAL TENDENCIES
DISABILITY, HANDICAP, ILLNESSES_
RAPE/TEEN PREGNANCY
MENTAL HEALTH ISSUES

ONE ON ONE MENTORING REFERRAL FORM

WHAT IS THE CHILD'S	ATTITUDE TO	WARDS SELF?	<u>.</u>					
VERY GOOD	GOOD	FAIR	Poor					
SCHOOL .								
SCHOOL CURRENTLY	ATTENDING:_			GRADE:				
SCHOOL ADDRESS:				PHONE:				
Working at grade level: In special ed program?								
EXPLAIN:								
EDUCATIONAL NEEDS:								
Counselor/social worker:								
PERSON WITH WHOM CHILD RELATES BEST:								
ATTENDANCE: IF NOT ATTENDING, WHY?								
ATTITUDE TOWARDS S	CHOOL:	TEA	CHERS:	PEERS:				
BEHAVIOR IN SCHOOL	•							
SUBJECTS MOST ENJO	SUBJECTS MOST ENJOYED:							
PARTICIPATION IN SCI	HOOL ACTIVIT	IES:						
How can a senior partner help?:								
LEGAL DATA								
PLEASE LIST ALL CON	TACTS WITH F	POLICE AND JU	JVENILE SYSTE	M, INCLUDING ALL CONTACTS				
IN OTHER JURISDICTIO	NS IF APPLIC	ABLE.						
DELINQUENT OFFENS	ES:							
<u>DATE</u>	<u>Offense</u>		OUTCOME					
<u>1.</u>								
<u>2</u> .								
3.								
4.	_							
5.								
INTERESTS (INCLUDES CHILD'S INTERESTS, HOBBIES, TALENTS, ETC.)								
INTERESTS (INCLUDES	CHILD SHALL	IKES13, 110BE	nes, racents, e	.10.,				
	_							
RECOMMENDATIONS FOR MATCHING?								
ADDITIONAL COMMEN	TS:							